

Continuity Curriculum

An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning

Year 7 - History

Week Beginning	Lesson Title	Lesson Objective	Online Lesson Link	Any additional instructions?
8 th September	Lesson 1: The World c. 1000	To understand what the world was like in c. 1000	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Describe how Historians measure time (refer to different historical eras, with key examples from each, including BC and AD)
	Lesson 2: How Did Powerful Chinese Dynasties Shape Society?	Understand the influence of Chinese dynasties, such as the Han and Song, on governance and religion.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain two developments made in China.

15 th September	<p>Lesson 1:</p> <p>Why Was Baghdad a Centre of the Islamic Empire?</p>	<p>Learn about the significance of Baghdad as a powerful city and intellectual hub.</p>	<p>Lesson video</p>	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain what these sources reveal about the Islamic Empire.</p>
	<p>Lesson 2:</p> <p>What Was the Role of Constantinople in the Byzantine Empire?</p>	<p>Examine the importance of Constantinople in the Byzantine Empire, especially in trade and governance.</p>	<p>Lesson</p>	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain two ways in which the Byzantine Empire was similar to the Islamic Empire.</p>
22 nd September	<p>Lesson 1:</p> <p>What Was the Role of Christianity in the Holy Roman Empire?</p>	<p>Investigate the role of Christianity and the church in medieval Europe.</p>	<p>Lesson video</p>	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain how the Holy Roman Empire formed</p>
	<p>Lesson 2:</p> <p>Buffer lesson</p>	<p>If necessary, recap Empire module</p>	<p>Knowledge Organiser</p>	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Revision notes</p>

29 th September	<p>Lesson 1:</p> <p>How Did Migration and Diversity Shape Medieval England?</p>	Explore the impact of migration and the diversity of peoples in England before and after 1066..	Lesson video	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain why people migrated to Medieval England</p>
	<p>Lesson 2:</p> <p>What Was Life Like in Anglo-Saxon England?</p>	Understand the social structure, culture, and governance of Anglo-Saxon England.	Lesson video	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Describe three features of Anglo-Saxon England</p>
6 th October	<p>Lesson 1:</p> <p>What Were the Causes and Consequences of Edward the Confessor's Death?</p>	Examine the political crisis following the death of Edward the Confessor in 1066.	Lesson video	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain the consequences of the death of Edward the Confessor</p>
	<p>Lesson 2:</p> <p>What Happened During the Norman Conquest of 1066?</p>	Understand the key events of the Norman Conquest, including the Battle of Hastings.	Lesson video	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p> <p>Explain why William won the Battle of Hastings</p>
	<p>Lesson 1:</p>	Learn to analyse and interpret historical sources from the Norman Conquest.	Lesson	<p>Students to watch video, taking notes along the way. Students must answers in their workbooks:</p>

13 th October	How Do We Interpret Sources from the Norman Conquest?			Explain what we learn from the source and the interpretation about...
	Lesson 2: How Did the Normans Use Castles and Fear to Control England?	Explore the role of castles and terror in Norman control of England after 1066.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain how William use castles and terror to control England
20 th October	Lesson 1: What Were the Peaceful Methods of Norman Control?	Understand the peaceful strategies the Normans used to gain control over England.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain how William used peaceful methods to control Englands
	Lesson 2: Assessment: Explain how William Conquered and Controlled England	Write two paragraphs explaining how William Conquered and Controlled England	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: PEEL x2 (one on conquering, one on controlling)
Half Term				
	Lesson 1:	Examine the social changes in England as a result of Norman rule.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:

3 rd November	What Social Changes Occurred under the Normans?			Explain what social changes were made under the Normans.
	Lesson 2: What Political and Economic Changes Did the Normans Introduce?	Investigate the political and economic changes in England after the Norman Conquest.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain what political and economic changes were made under the Normans
10 th November	Lesson 1: How Far Did England Change After the Norman Conquest?	Evaluate the extent to which England changed under Norman rule.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Was there more change or continuity under the Normans?
	Lesson 2: Redrafting Norman Assessment	Redrafting Norman Assessment	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: Redraft assessment
	Lesson 1:	Understand the hierarchy of the Church and its power within medieval society.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:

17 th November	How Was the Church Structured and What Power Did It Have?			Explain the significance of the Church heirarchy
	Lesson 2: Where Did Medieval People Worship and Why?	Explore the different places and methods of worship in medieval England.	Lesson	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain the significance of a church.
24 th November	Lesson 1: What Did Medieval People Believe About Life After Death?	Examine medieval beliefs surrounding life after death, focusing on concepts like heaven, hell, purgatory, and salvation.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain the significance of belief in heaven and hell
	Lesson 2: How Did Monasteries Contribute to Medicine in the Middle Ages?	Understand the role of monasteries in preserving and advancing knowledge, particularly in medicine.	Lesson videos	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain the medical significance of monasteries
	Lesson 1:	.Investigate the Crusades and the Church's role in organizing and motivating these religious wars.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:

1 st December	What Were the Crusades and What Role Did the Church Play in Them?			Explain the significance of the Crusades
	Lesson 2: How Did Jews Experience Life in Medieval Europe?	Examine the experiences of Jewish communities in medieval Europe, including their treatment by the Church and society.	Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks: Explain the significance of medieval anti-Semitism.
8 th December	Lesson 1: Assessment: How Significant Was the Church in Medieval Times?	Write two paragraphs assessing the overall significance of the Church in medieval life, considering its political, social, and cultural power.	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: PEEL x2 (two different reasons why the church was significant)
	Lesson 2: Buffer	If necessary, recap Norman module	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: Revision notes
15 th December	Lesson 1: Buffer	If necessary, recap Medieval Church module	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: Revision notes

	Lesson 2: Redrafting Medieval Church assessment	Redrafting Medieval Church assessment	Knowledge Organiser	Students to watch video, taking notes along the way. Students must answers in their workbooks: Redraft in blue pen
Winter Break				
7 th January	Lesson 1: Empress Matilda		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
12 th January	Lesson 1: Edward II and Thomas Becket		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: Edward II and Eleanor of Aquitaine		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
19 th January	Lesson 1: King John and the Church		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: King John and the Magna Carta		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:

26 th January	Lesson 1: Henry III and Parliament		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: Causes of the Peasants' Revolt		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
2 nd February	Lesson 1: Consequences of the Peasants' Revolt		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: The Wars of the Roses		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
9 th February	Lesson 1: Assessment – What was the greatest threat to Medieval Monarchs?	Write two paragraphs discussing two different challenges to medieval monarchs (dynastic, the Church, peasants, nobility), and explain which of the two was the biggest threat and why.	Knowledge Organiser	
	Lesson 2: Redrafting Medieval Monarchs assessment			
Half Term				

23 rd February	Lesson 1: Medieval Mali		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
2 nd March	Lesson 1: Gold and the West African Economy		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: Islam in West Africa		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
9 th March	Lesson 1: Mansa Musa's Hajj to Makkah		Lesson video	Students to watch video, taking notes along the way. Students must answers in their workbooks:
	Lesson 2: Assessment: How useful is the source to an historian studying the Mali Empire?	Write two paragraphs assessing the usefulness of the source. Consider the inferences that can be made from the source (what do we learn/what can we conclude?) Also consider the provenance of the source (the origin and purpose of the source)	Knowledge Organiser	
16 th March	Lesson 1: Redraft Assessment			

23 rd March				
Spring Break				